### Children's Environmental Health

### Denver Health Asthma Management Program



ROCKY MOUNTAIN REGION

Your Community Health Partner



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August, 2014

### Vaccines and Autism

### British doctor's autism research discredited

By Henry Chu Los Angeles Times

tondon» The British doctor whose suggestion of a link between the MMR shot and autism caused vaccination rates to plunge conducted his now-discredited research in a dishonest and irresponsible manner, medical authorities here concluded Thursday.

It was the latest development in a long-running health controversy that has seen measles make a comeback among British children after being all but wiped out.

The General Medical Council, Britain's medical regulator, found that Andrew Wakefield acted unethically in the way he collected blood samples from



Andrew Wakefield's study, based on 12 children, linked MMR shots and autism.

children and in his failure to disclose payments from lawyers representing parents who believed the vaccine for measles, mumps and rubella had hurt their kids.

The regulator also concluded that Wakefield acted with "callous disregard" by conducting invasive tests on children that were not in their best medical interests.

Wakefield, who now lives and works in the United States, called the allegations "unfounded and unjust" and expressed deep disappointment with the council's finding.

In 1998, Wakefield caused a national — and, later, international — stir with a study published in the prestigious British medical journal Lancet that suggested a possible link between the MMR vaccine and child autism.

His subsequent, widely publicized comments that he could no longer in good conscience recommend the vaccine caused a dramatic drop in vaccination rates across Britain. An anti-vaccination movement also sprang up in the U.S. after Wakefield appeared on "60 Minutes."

His study, however, was based on just 12 children. Lancet later declared that it never should have published the report, and further studies have not been able to replicate Wakefield's results.

Although MMR vaccination rates have begun to recover, Britain has seen a surge in measles among children — more than 1,000 cases in 2008, an increase from several dozen annually a decade earlier.

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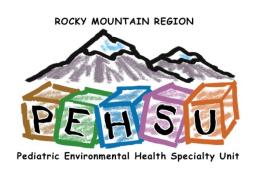


# PEHSU Program Disclaimer

- This material was supported by the Association of Occupational and Environmental Clinics (AOEC) and funded under the cooperative agreement award number 1U61TS000118-05 from the Agency for Toxic Substances and Disease Registry (ATSDR).
- Acknowledgement: The U.S. Environmental Protection Agency (EPA) supports the PEHSU by providing funds to ATSDR under Inter-Agency Agreement number DW-75-92301301-0. Neither EPA nor ATSDR endorse the purchase of any commercial products or services mentioned in PEHSU publications.

### DHAMP overview

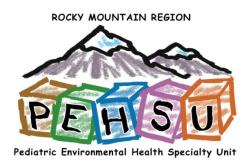
- Community involvement
- Public schools
- Education & support for professionals/providers
- Interface with nursing programs
- Quality Improvement & Research



...and focus on where and how much time 'asthma experts' can spend with a patient and family

# Why Asthma?

- R8 PEHSU is 10 years young
- Two 'programs' span that time
  - Lead and Asthma programs
- Lots of touches: patients/providers/community
- Grant spin offs
- Hear from you...

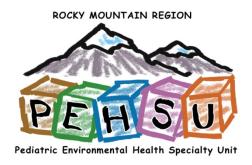


# Why Asthma?

or

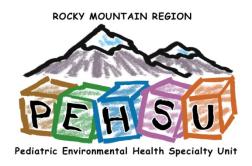
a wonderful travel opportunity and a trainee in need

- Phoenix, AZ CEH workshop
- Nursing Doctor (ND) student ...another grant



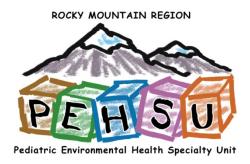
# Where to begin...

- Fledgling school-based effort ...another grant
- Case/care management
- Questions about quality
- No champion



# Why Asthma?

- Support for providers
- Interface with schools



# Denver Health SBCs

- EPR
- Teleform
  - workflow
- 'electronic'
- QI concerns?

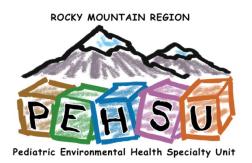
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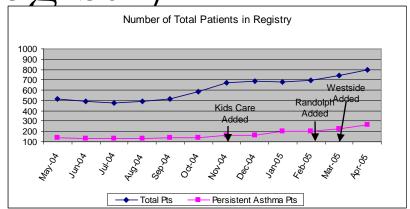
Pediatric Environmental Health Specialty Unit

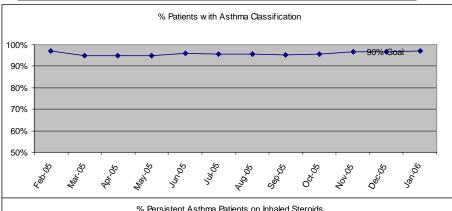
#### **DENVER HEALTH PEDIATRIC** Place label here: OR **ASTHMA ENCOUNTER** Primary Language:\_\_\_\_ Clinic/SBHC: Insurance Grade\_\_\_\_\_ Accompanied by Age \_\_\_\_\_ HT \_\_\_\_\_ in/cm WT \_\_\_\_\_ lb/kg | DOB\_\_\_\_\_\_ T\_\_\_\_\_ P\_\_\_\_ RR\_\_\_\_\_ B/P / Home Number:( ) -Allergies Yes O No: O \_\_\_\_\_\_ Current Medications: \_\_\_\_\_ Chief complaint: Annual Influenza vaccine: Yes O No O Tobacco Exposure: Yes O No O Signature:\_\_\_\_\_ In last 3 months: During Past 2 weeks Missed School Daγs? Yes ○ No ○ # Daytime symptoms? Yes ○ No ○ Nighttime symptoms? Yes ○ No ○ PUCC/ED visits? Yes O No O# # nights Yes O No O# Exposures/Triggers: Hospitalization? Subj/Obj: Peak Flow Personal Best Exam N I A Assessment: Asthma: Intermittent O Mild Persistent O General Moderate Persistent O Severe Persistent O Eyes Ears Plan: Albuterol O Inhaled Steroid O Teeth Throat Neck Lungs Breasts Self Mgmt Goal O hdA Patient & Family Education/Instructions Genitalia Asthma Action Plan O Use of spacer O Smoke exposure O Avoidance of Triggers O Use of Nebulizer O Video ○ Handout ○ Verbal ○ Understands ○ PFM ○ No **√**no review/exam Counseling/Coordination > 50 % Total Time: min Couns/Coord Time min Return Visit Caregiver Attending

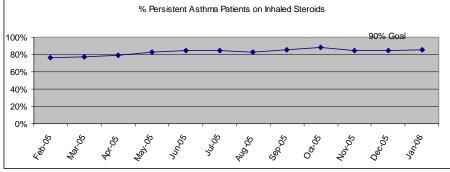
Initial Registry

- Total patients
  - Classification
  - Controller Rx
- Reporting (not initial)
  - High level
- Very basic









### **EPR-3: Nat'l Guidelines**

- Identify children appropriately
  - Control and Risk
- Look for 'persistence'
  - 'rule of 2'
  - EIB
- Move quickly to control disease
  - Rescue vs Control
  - Inhaled Corticosteroids
  - Environmental aspects
- Wean when ready
- Regular follow-up: spacer devices and spirometry

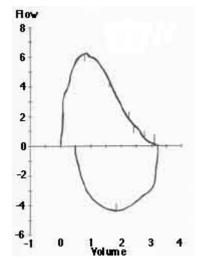








...another grant



# Triggers of Asthma

- Colds
- Tobacco smoke
- Mold
- Pets/pests
- Pollution
- Weather change
- Strong odors
- Stress
- Exercise





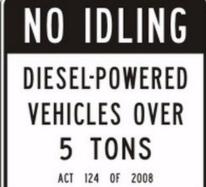












# Registry 2.0

- Similar indicators
- Triggers added
- Spirometry added
- Interventions added
- Specific education
- Provider directed f/u

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A
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CONT Page 2	DEN\	/ER HEALTH	96272935 11 22
-	PEDIATRIC ASTHMA I	MANAGEMENT ENCOUNTER	04/11/2007 HSC: DFM
		ID x 2: BJCLCR	TEST ,TESTKUJO 2287647 F 05/11/2006
In Last 3 Months:	Missed School Days?	#	S01 DVR:Y
	DH PUCC/ED Visits?	No #	1:105 2:155 RX:FC IP:5000 PCP:ANDERSON, MARK E
	Non-DH ED Visits?	#	HPHN:555 555-5555 MRLO:
	Total:		
	DH Hospitalizations?	No #	
	Non-DH Hospitalizations?	##	
	Total:		
In Last 2 Wks:	Days with Sxs?	#	
	Nights with Sxs?	#	
D. I	Sx Free Days?		
	tion Assessment:	Duadiated	
FVC:		Predicted:	
FeV1:	94	o Predicted:	
FEV1/FVC:	0/	6 Predicted:	
FEF 25 - 75:			
Peak Flow:			
Current Treatme	nt Plan: Albuterol: A	sthma Action Plan: Yes	
ICS: Yes_Flove	ent: 110 Pulmicort: .5 A	dvair: <u>Yes_</u> Strength: <u>250/50</u>	Other:
Home Nebulize	r: Leukotriene Mod	lifier:	
Triggers: Cats:	Cockroaches:Co	olds: Dogs: Dus	t Mites:Exercise:
Mold:Sea	asonal Allergies: Yes Smo	ke: Yes Stress: Yes Wea	ther: Yes
Other:			
Self MGT Goal:	USE INHALERS ROUTINELY		Date:11/30/07
Self MGT Goal: Comments:			Date: 11/30/07
Self MGT Goal:			Date: 11/30/07
Self MGT Goal: Comments:			Date:11/30/07
Self MGT Goal: Comments:			Date:11/30/07
Self MGT Goal: Comments:			Date:11/30/07
Self MGT Goal: Comments:			Date:11/30/07
Self MGT Goal: Comments:		Asthma Assessment:	
Self MGT Goal: Comments:		Classification:Mild Intermitte	
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control	
Self MGT Goal: Comments:		Classification:Mild Intermitte	
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control	
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control	
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control	
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control Risk:	ent
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control Risk:  Patient/Family Education:	ent
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control Risk:  Patient/Family Education: Avoid Triggers:	ent NEB Use:
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control Risk:  Patient/Family Education: Avoid Triggers: PFM: Spacer Use	ent NEB Use:
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Self MGT Goal: Comments:		Classification:Mild Intermitte With Control Risk:  Patient/Family Education: Avoid Triggers: PFM: Spacer Use Understands:	ent NEB Use:
Self MGT Goal: Comments:		Classification:Mild Intermitte With Control Risk:  Patient/Family Education: Avoid Triggers: PFM: Spacer Use	ent NEB Use:

Couns/Coord>50% ☐ Total Time: min Couns/Coord time

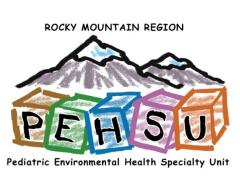
min

Attending:

Attending #:

# Why Asthma?

- Bridge the hospital and community clinics grant ...another
  - Respiratory therapist
- Community
  - School
    - Asthma nights
  - Patient navigators
  - Home visitation pilot

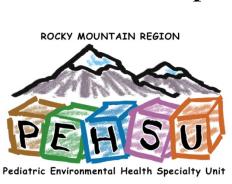


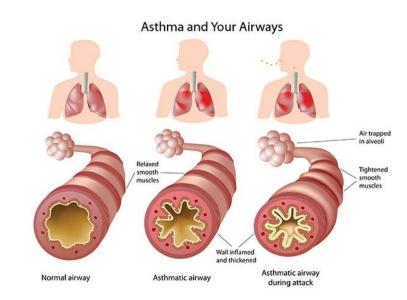
...another grant



### How is Asthma treated?

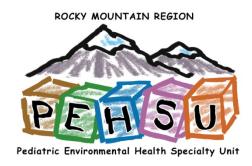
- Bronchoconstriction
  - Albuterol, prednisone
- Inflammation
  - Inhaled corticosteroids
- Avoidance of triggers
- Self-management & goal setting
  - Asthma action plan
- Follow-up at least 2 visits/yr

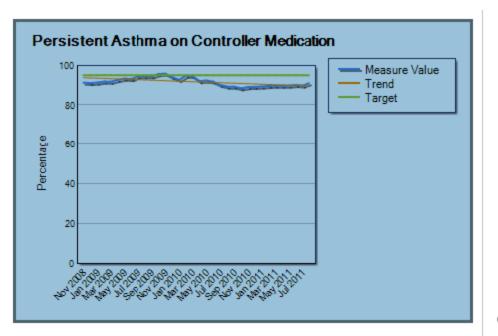




### What Asthma education is essential?

- Chronic
- Goal and expectation normal (sleep/exercise)
- Exacerbations managed at home
- Control and Rescue
- Adherence to controller
- Regular visits

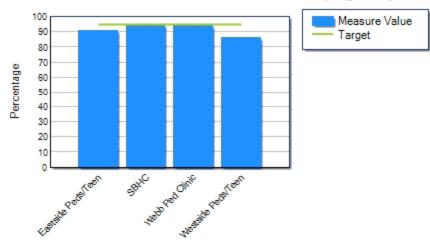




#### Persistent asthmatics use of asthma controller medication Definition

Percent of patients on asthma registry (pediatric patients with ≥ 1 primary care visits in past 18 mos and ≥ 1 diagnosis of asthma in past 3 yrs) with persistent asthma who received a prescription for controller medication (as documented in the asthma pathway of the pediatric electronic encounter form).

#### Persistent Asthma on Controller Medication (Aug 2011)

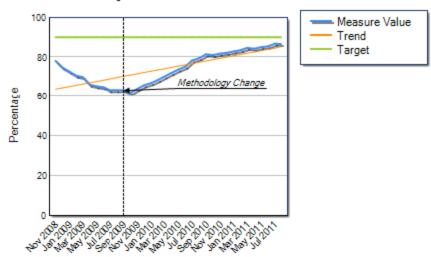


#### Clinic Data

Clinic	Measure Value (%)	Denominator	Target	Red Indicator
Eastside Peds/Teen	91.15	339	≥ 95.00	< 85.00
SBHC	94.63	205	≥ 95.00	< 85.00
Webb Ped Clinic	94.20	362	≥ 95.00	< 85.00
Westside Peds/Teen	86.15	426	≥ 95.00	< 85.00

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#### Asthma Severity Assessment at Last Visit



#### Severity assessment at last visit Definition

Percent of patients on asthma registry (pediatric patients with ≥ 1 primary care visits in past 18 mos and ≥ 1 diagnosis of asthma in past 3 yrs) who received a severity assessment at their last primary care visit.

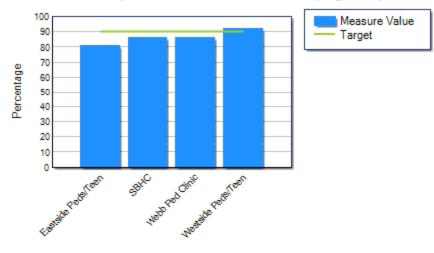
#### Annotations:

Jan 2007 - Start transition to LCR Pediatric Electronic Encounter and population based denominator.

Sep 2008 - Complete transition to LCR Pediatric Electronic Encounter and population based denominator.

Sep 2009 - Stopped including paper asthma form data from before LCR Pediatric Electronic Encounter in registry.

#### Asthma Severity Assessment at Last Visit (Aug 2011)



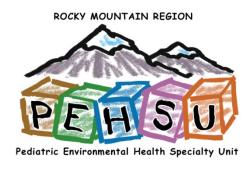
#### Clinic Data

Clinic	Measure Value (%)	Denominator	Target	Red Indicator
Eastside Peds/Teen	80.86	956	≥ 90.00	< 80.00
SBHC	86.50	763	≥ 90.00	< 80.00
Webb Ped Clinic	86.14	678	≥ 90.00	< 80.00
Westside Peds/Teen	92.26	982	≥ 90.00	< 80.00

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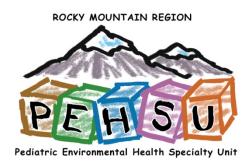
### **Updates in DH system**

- An antiquated care model
- Patient Navigators
  - Transition care for kids admitted to the hospital
  - Transition care for kids seen in the ED/DECC
- Active recall/outreach for kids without a visit in 6 or more months
- Home visitation pilot
- Expansion to adults with asthma



# The Asthma Control Test (ACT)

- Patient Reported Outcome (PRO)
- Inquires about symptom days and nights
- Functional score
- Objective interpretation: 19
- Validated for 4 yo and older (incl adults)
- Spanish



### THE ACT

- PRO
- PCMH

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#### CHILDHOOD ASTHMA CONTROL TEST for children 4 to 11 years

- Step 1: Let your child respond to the first four questions (1 to 4). If your child needs help reading or understanding the question, you may help, but let your child select the response. Complete the remaining three questions (5 to 7) on your own and without letting your child's response influence your answers. There are no right or wrong answers.
- Step 2: Write the number of each answer in the score box provided.
- Step 3: Add up each score box for the total.
- Step 4: Take the test to your child's Care Provider to talk about your child's total score.



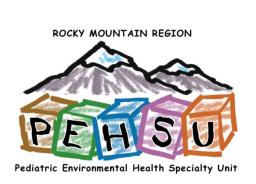
If your child's score is 19 or less, it may be a sign that your child's asthma is not controlled as well as it could

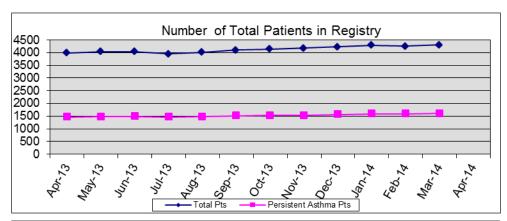
lave your child	complete th	ese quest	ions.		_	be.	ell as
. How is your	asthma tod	ay?				be.	50
	0	(	1		2	3	
Very Ba	ad		Bad	Good		Very good	
2. How much o	of a problem	is your as	thma when you run	, exercise or play sp	orts?		
	0	1	0		2	<b>3</b>	
It's a big problen what I want	•	It's a pr	oblem and I don't like it.	It's a little proble it's okay.	em but It's	not a problem.	
3. Do you coug	gh because o	f your ast	hma?				
0	0	(	0	0	2	<b>3</b>	
Yes, all of th	e time.	Yes, m	ost of the time.	Yes, some of the time. No, none of the		none of the time.	
4. Do you wak	e up during t	the night b	ecause of your asth	ıma?			
	0 00		<b>9</b> 2		∰ 3		
Yes, all of th	e time.	Yes, m	ost of the time.	Yes, some of the	e time. No,	none of the time.	-
		how man	ons on your own. y days did your child	d have any daytime a	asthma symptoms	Everyday 0	I
6. During the la	ast 4 weeks,	how man	y days did your chile	d wheeze during the	day because of as	thma?	-
Not at all 5	1-3 days		4-10 days 3	11-18 days 2	19-24 days	Everyday 0	
7. During the la	ast 4 weeks,	how man	y days did your chile	d wake up during the	e night because of	asthma?	
Not at all 5	1-3 days	4	4-10 days 3	11-18 days 2	19-24 days 1	Everyday 0	
	•						_
							TC
1							

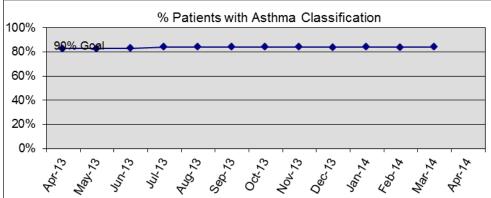


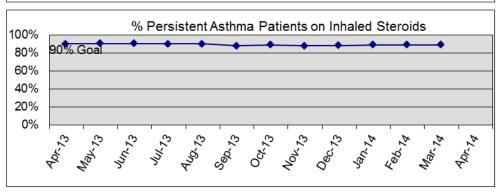
### Discussion

- 4200 children
- 9000 adults
  - HEDIS



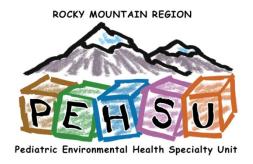






# Summary

- Asthma is very common
- Asthma is under-recognized/treated
- Provider and patient issues
- Must understand the environment/mitigate pro factors (in a 20' office visit)
- Disparities exist
- High risk kids can be identified
- Efficacious interventions exist: national guidelines
- Integration: clinic/PCP, specialists, schools, community
- Specific DH resources: Kid's Care Specialty Clinics
  - Asthma Working Group/AQCI at DH



# Discussion

