Community Healthcare for Asthma Management and Prevention of Symptoms **ASTHMA COUNSELOR CHECKLIST Patient Name:** Date: This form is used to document each Asthma Counselor's interaction with a patient, and will provide an ongoing record of progress made during counseling sessions. Do not ask these questions of the patient; answer them based on your own assessments. This form should be completed at the end of the counseling session. Section 1: Participant Overview 1. Location of the session 2. Participants present for the session □ Clinic □ Caretaker □ Patient ☐ Patient's home ☐ Neutral location: Specify _____ □ Both □ Telephone 3. Is the patient having any problems taking his/her asthma medications? □ Yes □ No ☐ Not applicable 4. What problems does the child face in taking his/her medications 100% of the time? Complicated family lifestyle □ Yes □ No

Concern about medication side effects ☐ Yes □ No Problems with using controller medication device □ No ☐ Yes Child questions need for medication because he/she feels well ☐ Yes □ No Child resistant to taking medication due to peer pressure ☐ Yes □ No Medication is not working ☐ Yes □ No Remembering to take medications ☐ Yes □ No Obtaining medications □ Yes □ No Affording medications ☐ Yes □ No Other □ Yes □ No Specify:

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Section 2: Counseling Intervention Activities							
Intervention Modules	Status						
	N/A*	Not started	Partially completed	Completed; needs follow-up		Completed	
1. Asthma and Asthma Medications							
2. Creating the Safe Sleeping Zone							
3. Conquering Cockroaches							
4. Ridding the Home of Rodents							
5. Dealing with Furry Friends							
6. Mold-Proofing Your Home							
7. Reducing Exposure to Tobacco Smoke							
8. Avoiding Other Asthma Triggers							
9. Rate YOUR opinion on the caretaker's understanding of the educational material related to the modules □ Poor □ Average □ Good □ N/A	10. How such the	Rate YOUR opinion on the following: 10. How likely is it that the caretaker will succeed with the modules Very Unlikely Very Likely 1 2 3 4 5 11. How likely is it that another visit will help the caretaker succeed in the modules Very Unlikely Very Likely 1 2 3 4 5					
Rate the caretaker's understanding and confidence:							
12. Understanding of the need for environmental 13. Understanding of what to do intervention							
Poor/Low Adequate High	ı	Poo	r/Low A	Adequate	High		
1 2 3 4 5			1 2	3	4	5	
14. Understanding the child's allergic sensitivity 15. Confidence that (s)he will succeed						d	
Poor/Low Adequate High	1	Poo	r/Low A	Adequate	High		
1 2 3 4 5			1 2	3	4	5	
Rate the number and severity of the problems and barriers that the caretaker sees in implementing the intervention							
16. Number of problems and barriers 17. Severity of problems and barriers						3	
None Few Some Many			Manageable Hard Impossible				

^{*}N/A – Patient-tailored modules (3, 4, 5, 6, & 8) will not apply if the patient is not sensitive and exposed to the allergens/irritants in question. Un-tailored modules (1, 2, & 7) should be completed with every patient.

18. Rate the caretaker's interest in working with you	19. Comments and notes
□ High interest, eager	
☐ Adequate, willing	
☐ Resistant, hostile	
☐ Passive, depressed, overwhelmed	
□ Other Specify:	